

SAMPLE PAPER FOR NCERT/CBSE/KVS/NVS SCHOOLS

PERIODIC TEST 1(2024-2025)

SUBJECT- ENGLISH (NEW SYLLABUS)

CLASS- VI (thinksphereedu.com)

Time: 90 mins

General Instructions- This sample paper is divided into four sections.

Section A: Reading: 10 marks

Section B: Writing & Grammer: 10 marks

Section C: Literature: 20 marks

Section A (Reading) [10] marks

Q. 1. Read the given passage carefully and answer the following questions.

Once upon a time in a small village nestled amidst lush green hills, there lived a young boy named Kavi. Kavi's family, humble farmers, toiled day and night in their fields, relying on hard work to make ends meet. From young age, Kavi observed his parents' relentless dedication to their crops and the land that sustained them. He learned early on that success came not from luck, but from the sweat and determination poured into each furrowed field.

One rainy season a fierce storm swept through the village, devastating their crops. While many despaired, Kavi's family saw it as an opportunity to work even harder. They rebuilt their farm with unwavering resolve, planting seeds of hope alongside each new crop. Kavi, inspired by their resilience, joined in eagerly, tending to the soil with care and nurturing each plant like a cherished friend.

Month passed and the village witnessed a remarkable transformation. Kavi's family's fields flourished, yielding a bountiful harvest that not only sustained them but also brought prosperity to their neighbours. The once barren land now bloomed with life, a testament to the power of hard work and perseverance.

Kavi grew up knowing that challenges were merely stepping stones on the path to a better future. His journey, like that of his family, became a story of how hard work and determination could turn adversity into abundance.

1. Where did Kavi's Family live?
 - A. In a bustling city
 - B. Amongst lush green hills
 - C. Near a barren desert
 - D. By a flowing river

2. What was the main occupation of Kavi's family?
 - A. Fishing
 - B. Farming
 - C. Trading
 - D. Teaching
3. How did Kavi view his parent's dedication to farming?
 - A. He found it boring
 - B. He admired it and learned from it
 - C. He criticized it
 - D. He Ignore it
4. What did the storm do to the village?
 - A. It brought Prosperity
 - B. It devastated the crops
 - C. It helped in rebuilding
 - D. It created a beautiful landscape
5. Which word describes Kavi's involvement in farming after the storm?
 - A. Hesitant
 - B. Eagerly
 - C. Angry
 - D. Scared
6. Choose a synonym for "prosperity" as used in the passage:
 - A. Adversity
 - B. Abundance
 - C. Devastation
 - D. Hesitation
7. Which word is an adjective describing "fields" in the passage?
 - A. Humble
 - B. Relentless
 - C. Lush
 - D. Bountiful
8. Choose an antonym for "toiled" as used in the passage:
 - A. Rested
 - B. Celebrated
 - C. Struggled
 - D. Relaxed
9. What did Kavi learn from his parents' dedication to farming?
 - A. It was boring and tiring
 - B. Success comes from luck
 - C. Hard work is essential for achieving goals
 - D. Farming is not a worthwhile occupation
10. Give a title to the message _____

Section B (Writing and Grammar) [10] marks

Q. 2. You have lost your lunch box in school. Write a notice on your school notice board in about 50 words. You are Sneha/Yuvraj studying in class 6. [4 marks]

Or

You are the head girl/head boy of the school. Write a notice on your school notice board about the Painting Competition going to be held on upcoming Saturday for classes 6 to 9. Write the notice in about 50 words. [4 marks]

Q. 3. Do as directed - [6 marks]

A. Write the opposite of:

- I. Perched _____
- II. Pride _____

B. Write the rhyming word of the following:

- I. Word _____
- II. Limb _____

C. Fill in the blank using (as, before, as soon as)

- I. The children submitted their work _____ the deadline.

D. Write the homophones of the following:

- I. Dew _____
- II. One _____

E. Underline the adverb in the following sentences:

- I. The army fought bravely.
- II. The postman comes to her daily.

F. Write the comparative and superlative of the following:

- I. Funny _____
- II. Beautiful _____

Section C (Literature) [20] marks

Q. 4. Reference to context - [5 marks]

Read the paragraph and answer the following questions:

“The Raven, who did not see the joke, forgot

That his voice was just a croak. He opened

His beak, in his foolish pride-

And down fell the morsel the Fox had eyed.”

- A. The Raven _____ that he croaked. (remembered/forgot)
- B. The Raven opened its beak to _____. (eat/sing)
- C. The _____ fell down. (food/ Raven)
- D. The Raven opened his beak due to his _____ pride. (foolish/wise)
- E. Name the poem this paragraph belongs to. _____

Q. 5. Answers the following questions in 25-30 words. (Any four) - [8 marks]

- A. How did the Sage help Rama Natha?
- B. Why was Rama Natha angry?
- C. How does Reynard make the Raven sing?
- D. Why would the birds of the woods call the Raven King?
- E. Why does Reynard say that pride is not wise?

Q. 5. Answers the following questions in 50-60 words. (Any one) - [5 marks]

- A. Write the summary of the poem ‘The Raven and the Fox’.
- B. How did the Sage make Rama Natha believe that there is no magic potion?

Q. 5. Spelling - [2 marks]

- A. Complete the spelling: M _ R S _ L
- B. Re arrange the letters to make meaningful word:

OOIPTN _____